

CURRICULUM VITAE AND LIST OF PUBLICATIONS

Personal details

Name: Jeannette Christine Schaeffer

Date and place of birth: 27 July 1965, Hoogeveen, The Netherlands

Citizenship: Dutch

Address and telephone number at home: Snelliuslaan 2
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The Netherlands
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Languages: Dutch: mother tongue
English: near-native
Italian: fluent
French: good
German: fair/good
Hebrew: fair

Parental leaves/career breaks: February 2004 – February 2005
May 2006 – October 2006
July 2008 – July 2009

Education

PhD 1993-1997 – University of California, Los Angeles – Department of Linguistics
Advisor: Prof. Nina Hyams
Title of thesis: “Direct object scrambling in Dutch and Italian child language”.

MA 1991-1993 – University of California, Los Angeles – Department of Linguistics.
Advisor: Prof. Nina Hyams
Title of thesis: “Non-inverted main Wh-questions in Italian and English child language”.

“Propedeuse” (1 st year)	1988-1989 – University of Utrecht, The Netherlands, Department of Romance Languages (Italian).
BA & MA	1983-1990 – University of Utrecht, The Netherlands – Department of Dutch Linguistics and Literature Advisor: Dr. Fred Weerman Title of thesis: “The syntax of the subject in child language: Italian compared to Dutch”.

Employment History

2014 – present	Full Professor of Linguistics, Chair Language Acquisition, University of Amsterdam – Department of Cultural Analysis & Linguistics
2013 – 2014	Assistant Professor of Linguistics, University of Amsterdam – Department of Dutch
2012 – 2013	Post-doctoral Fellow, Amsterdam Centre for Language and Communication, University of Amsterdam
2011 – 2012	Assistant Professor of Linguistics, University of Amsterdam – Department of Dutch
2003 – 2011	Associate Professor of Linguistics, Ben-Gurion University of the Negev – Department of Foreign Literatures and Linguistics Co-director of Laboratory for Speech, Language Acquisition and Autism Research
1998 - 2003	Assistant Professor of Linguistics, Ben-Gurion University of the Negev - Department of Foreign Literatures and Linguistics
2000	Lecturer (temporary position), University of Vienna, Austria - Institute of General Linguistics: Graduate course in Language Acquisition
1998	Researcher (temporary position), Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands
1997	Lecturer (temporary position), MIT - Department of Brain and Cognitive Sciences: "Psychology of Language and Communication (9.59)"
1997	Lecturer (temporary position), Boston University - Communication Disorders Department: "Language Theories, Acquisition and Analysis (CD 708)"
1996 – 1998	Postdoctoral Associate on [Mind Articulation] Project (P.I.: Wayne O’Neil), MIT - Departments of Linguistics & Philosophy and Brain & Cognitive Sciences
1996	Lecturer (temporary position), University of Groningen – BCN (Behavioral, Cognitive and Neurosciences) Summerschool: Course in Syntax and Language Acquisition for PhD students, co-taught with Nina Hyams and Teun Hoekstra
1995	Lecturer (temporary position), University of Vienna, Austria - Institute of General Linguistics: Graduate course in Language Acquisition

Professional Activities

Positions in academic administration

2014 –	Chair, Department of Cultural Analysis & Linguistics
2014 - 2016	Member Advisory Board Amsterdam Center for Language and Communication
2014 -	Member Advisory Board Amsterdam Brain & Cognition
2013 –	Coordinator Research MA Linguistics, UvA
2013 – 2016	Member Ethics Committee, Faculty of Humanities, UvA
2013 – 2016	Member Board of Studies, MA Brain & Cognitive Sciences, UvA
2013 – 2014	Member Board of Examination, Graduate School of Humanities, UvA
2012 – 2014	Advisor 'Taalcafe' (BA students linguistics, Dutch Department, UvA)
2006 – 2008	MA Linguistics Advisor, BGU
2005 – 2008	Member Steering Committee, Zlotowski Center for Neuroscience, BGU
2005 – 2006	Chair Curriculum Committee BA & MA, Dept. of Foreign Literatures & Linguistics, BGU
2003	Member Summer Fellowships Committee, Zlotowski Center for Neuroscience, BGU
2002	Member Fellowships for Excellence Committee, Zlotowski Center for Neuroscience, BGU
2002	Member Summer Fellowships Committee, Zlotowski Center for Neuroscience, BGU
2001 – 2004	Member Curriculum Committee, Dept. of Foreign Literatures & Linguistics, BGU
2000 – 2008	Student Advisor 2 nd /3 rd year, Dept. of Foreign Literatures & Linguistics, BGU
1999 – 2002	Secretary of Israel Association for Theoretical Linguistics (IATL)
1999 – 2008	Member Graduate Committee, Dept. of Foreign Literatures & Linguistics, BGU
1998 – 2008	Member Teaching Committee, Dept. of Foreign Literatures & Linguistics, BGU
1998 – 1999	Member Curriculum Committee, Dept. of Foreign Literatures & Linguistics, BGU

Conference/Workshop organization

2017	Organizer of Workshop Language Abilities in Children with Autism, Amsterdam, The Netherlands.
2017	Organizer of Workshop Crosslinguistic Influence in Bilingualism, Amsterdam, The Netherlands (with Elma Blom from Utrecht University and Leonie Cornips from Maastricht University and Meertens Institute)
2013	Organizer of Going Romance, Amsterdam, The Netherlands (with Petra Sleeman, Aafke Hulk and Enoch Aboh from the University of Amsterdam)
2013	Organizer of EUCLDIS 2013 at NIAS, Wassenaar, The Netherlands (with Anne Baker, Elma Blom and Jan de Jong from the University of Amsterdam)
2002	Organizer of IATL18: 18 th Conference of the Israel Association for Theoretical Linguistics (with Sharon Armon Lotem from Bar-Ilan University)

- 2001 Organizer of IATL17: 17th Conference of the Israel Association for Theoretical Linguistics (with Malka Rappaport from Hebrew University)
- 2000 Organizer of IATL16: 16th Conference of the Israel Association for Theoretical Linguistics (with Julia Horvath from Tel Aviv University).
- 2000 Organizer of international research workshop on "Theoretical and methodological issues in the study of developmental language disorders" in Jerusalem (with Yonata Levy from the Hebrew University).
- 1998 – 2009 Organizer of monthly reading and discussion group "Psycho/NeuroLinguistics" at Ben-Gurion University of the Negev.
- 1997 Organizer and coordinator of workshop: "The Interpretation of Root Infinitives and Bare Nouns in Child Language" at MIT
- 1994 Student Organizer of the 24th Western Conference On Linguistics (WECOL)

Reviewing

- 2012 – present Grant proposal reviewer for the Netherlands Organisation for Scientific Research (NWO)
- 2004 – present Grant proposal reviewer for the National Science Foundation, U.S.A.
- 2002 – present Grant proposal reviewer for The National Institute for Psychobiology in Israel - NeuroLinguistics
- 1998 – 2011 Grant proposal reviewer for Israel Science Foundation – Languages and Linguistics
- 1994 – present Manuscript reviewer for the journals Language Acquisition, Journal of Child Language, First Language, GLOT International, Language, Natural Language and Linguistic Theory, Lingua, Glossa, Linguistics In the Netherlands, Studia Linguistica, Applied Psycholinguistics
- 1994 – present Abstract reviewer for BUCLD (Boston University Conference on Language Development), EPC (Conference on Experimental Linguistics), GALA (Generative Approaches to Language Acquisition), GALANA (Generative Approaches to Language Acquisition North America), IASCL (International Association for the Study of Child Language), IATL (Israel Association for Theoretical Linguistics), WCCFL (West Coast Conference on Formal Linguistics), WECOL (Western Conference on Linguistics)
- 1995 – 1996 Chapter reviewer for:
Harald Clahsen and Roger Hawkins (eds.) 1996. *Generative approaches to first and second language acquisition*. John Benjamins, Amsterdam, The Netherlands.
Mendikoetxea, A. & M. Uribe-Etxebarria (eds.) 1997. *Theoretical Issues at the Morphology-Syntax Interface. Supplements of the International Journal of Basque Linguistics and Philology, XL*. Euskal Herriko Unibertsitatea, Bilbao, Spain.

Editorship

- 2015 – Editorial Board *Applied Psycholinguistics*
- 2016 - 2018 Guest Editor *Glossa*
- 2012 – 2015 Guest Editor *Lingua*
- 2003 – 2010 Associate Editor of *Language Acquisition*

Membership in professional/scientific societies

2001 – 2011	Israel Society for Neuroscience
1998 – 2011	Zlotowski Center for Neuroscience, Ben-Gurion University of the Negev
1998 – 2011	Israel Association for Theoretical Linguistics
1992 – 2005	Linguistics Society of America

Educational Activities

Courses taught

University of Vienna, Austria - Institute of General Linguistics:

- First Language Acquisition (MA)
- The Acquisition of DP (MA)

University of Groningen, BCN (Behavioral, Cognitive and Neurosciences) Summerschool:

- Syntax and Language Acquisition (PhD); co-taught with Nina Hyams and Teun Hoekstra

Boston University - Communication Disorders Department:

- Language Theories, Acquisition and Analysis (CD 708) (MA)

MIT - Department of Brain and Cognitive Sciences:

- Psychology of Language and Communication (9.59) (BA); co-taught with Kenneth Wexler and Ted Gibson

Ben Gurion University of the Negev, The Faculty of Humanities and Social Sciences, Department of Foreign Literatures and Linguistics (selection):

- Introduction to Linguistics (BA)
- Introduction to Cognitive Sciences (BA)
- First Language Acquisition (BA)
- The Acquisition of Syntax (BA)
- Seminar on Syntax and the Influence of Pragmatics in First Language Acquisition (BA/MA)
- Seminar on Specific Language Impairment in Children (BA/MA)
- Seminar on the Acquisition of DP (BA/MA)
- Seminar on Bilingual first language acquisition (BA/MA)
- Seminar on Root Infinitives (BA/MA)

Zlotowski Center for Neuroscience – Ben-Gurion University of the Negev:

- Neurolinguistics (together with Dr. Dorit Ben Shalom) as part of a PhD course on Neuroscience.

LOT Winterschool – Nijmegen:

- On the grammar-pragmatics interface in typically developing child language

University of Amsterdam:

- Perspectives on Universals 2 (Definiteness) (RMA)
- Current Issues in Linguistics 2 (RMA)
- Hot Topics in PsychoNeuroLinguistics & Cognition (RMA)
- Cognition and Language Development (RMA)
- Comparative Dutch Linguistics (MA)
- Early vs. Late Language Acquisition I & II (MA)
- Language Acquisition (MA)
- Second Language Acquisition (MA)
- Learning Strategies across Populations (MA)
- Introduction to Linguistics (BA)
- Theoretical Linguistics (BA)
- Philosophy of Science (BA)

Research supervision

Post-doctoral research

2003 – 2008 Leah Paltiel-Gedalyovich. Ben Gurion University of the Negev.
Research topic: Semantics and pragmatics in the language of Hebrew speaking children with Grammatical Specific Language Impairment

PhD Research

2016 - Natalia Rivera – PhD – University of Amsterdam – Dissertation Advisor.

Dissertation (Working) Title: “On the syntax and pragmatics of passives in children with High-Functioning Autism”.

2014 – Sanne Berends – PhD – University of Amsterdam – Dissertation Advisor.

Dissertation (Working) Title: “Cross-linguistic influences on the acquisition of nominal ellipsis”.

2004 – 2013 Rachel Eitan – PhD – Ben Gurion University of the Negev – Dissertation Advisor.

Dissertation Title: “On the Interface of Information Structure and Word Order in Hebrew *give* constructions: Evidence from Adult and Child Language”.

2002 – 2009 Aviya Hacohen – PhD – Ben Gurion University of the Negev – Dissertation Advisor.

Dissertation Title: “On the acquisition of (Hebrew) compositional telicity”.

1999 – 2006 Galina Gordishevsky - PhD – Ben Gurion University of the Negev - Dissertation Advisor.

Dissertation title: “Subject omission in adult and child Russian”.

1998 – 2003 Leah Paltiel-Gedalyovich - PhD – Ben Gurion University of the Negev - Dissertation Advisor.

Dissertation Title: "Towards an explanation of the First Language Development of Complex Sentences Formed by Coordination".

MA Research

2017 Lierin de Wael – RMA – University of Amsterdam. Thesis Advisor. Thesis Title: Language Problems after Childhood: A Comparative Study of Narrative Abilities of Adolescents with Congenital Hearing Impairment (CHI) and Adolescents with Specific Language Impairment (SLI).

- 2016 Jojanneke Drapers – MA – University of Amsterdam. Thesis Advisor. Co-advisor: Tuba Yarbay-Duman.
Thesis Title: Dutch individuals with Broca's aphasia and their comprehension of epistemic (un)certainly with or without visual evidence.
- 2016 Mandy Dorée – RMA – University of Amsterdam. Thesis Advisor. Co-advisor: Tuba Yarbay-Duman.
Thesis Title: Lijken, blijken and schijnen – An acquisitional and cognitive approach to Dutch evidential verbs.
- 2016 Sophie Martini – RMA – Leiden University. Thesis Advisor. Thesis Title: Comprehension and processing of passives in Dutch-speaking children and adults with High-Functioning Autism.
- 2016 Astrid van Veen – MA – Leiden University. Thesis Advisor. Thesis Title: Pronominale verwijzing door kinderen met een Autisme Spectrum Stoornis.
- 2014 Ava Creemers – RMA – University of Amsterdam. Thesis Advisor.
Thesis Title: Mass-Count and Article Choice in children with High Functioning Autism (HFA) and with Specific Language Impairment (SLI).
- 2014 Ana Zagar – MA – University of Amsterdam. Thesis Advisor.
Thesis Title: The acquisition of article choice and subject-verb agreement by Dutch children with Autism Spectrum Disorder.
- 2014 Jorik Geutjes – RMA – Utrecht University. Thesis Advisor. Co-advisor: Norbert Corver.
Thesis Title: Discourse Reference in children with Autism Spectrum Disorder.
- 2014 Naomi van Eenennaam – MA – University of Amsterdam. Thesis Advisor.
Thesis Title: Grammar vs. Pragmatics - The acquisition of articles by Polish L2 speakers of Dutch.
- 2013 Merel van Witteloostuijn – RMA – Utrecht University. Thesis Advisor. Co-advisor: Peter Coopmans.
Thesis Title: On the (impaired) acquisition of the mass-count distinction in Dutch.
- 2005 Noah Oron – MA – Ben Gurion University of the Negev. Thesis Advisor. Co-advisor: Dorit Ben Shalom.
Thesis Title: Morpho-syntax and memory in children with Specific Language Impairment.
- 2005 Anat Finkelstein - MA – Ben Gurion University of the Negev - Thesis Advisor. Co-advisor: Dorit Ben Shalom.
Thesis Title: Neural Correlates of Semantic Processing in Israeli Sign Language: An ERP Study.

BA Research

- 2017 Gideon van Melle – BA – University of Amsterdam. Thesis Advisor. Thesis Title: Turkish vs. Moroccan L1 Influence on the Pronunciation of L2 Dutch Front Rounded Vowels.
- 2014 Irene Rademaker – BA – Utrecht University. Thesis Advisor. Co-advisor: Peter Coopmans.
Thesis Title: The production and comprehension of Relative Clauses in TD child Dutch.
- 2013 Leanne Matimba – BA – University of Amsterdam. Thesis Advisor. Co-advisor: Judith Rispens.

Thesis Title: The acquisition of direct object scrambling in Dutch-speaking children with Autism Spectrum Disorder.

Research Grants (totaling € 350,000)

2017	Van Gogh Travel Grant EP NUFFIC. One year: € 1,500
2016	Van Gogh Travel Grant EP NUFFIC. One year: € 2,700
2016	Internationalization Grant NWO Language Abilities in Children with Autism (LACA). Three years: € 75,000
2013	Submission ERC Consolidator Grant. "Event Related Potential in Specific Language Impairment and Autism: On the double dissociation of grammar and pragmatics." Final Panel Score: B (is of high quality but not sufficient to pass to Step 2 of the evaluation).
2009	FP7 – People/Marie Curie IEF. "The development of grammar and pragmatics in individuals with French Grammatical Specific Language Impairment." Passed first 1st round (selection of 18%), but not 2nd.
2006 – 2010	European Science Foundation – COST A33: Cross-linguistically robust stages of children's linguistic performance (Coordinator: Dr. Ulrich Sauerland): € 300,000.
2006	The National Institute for Psychobiology in Israel. "Grammatical and pragmatic properties of DPs in the language of Hebrew speaking children with Grammatical Specific Language Impairment". Two years: \$50,000.
2006	Zlotowski Center for Neuroscience, Ben-Gurion University of the Negev. Start-up grant for Laboratory for Speech, Language Acquisition and Autism. Co-PI: Dorit Ben Shalom. \$16,000.
2004	Faculty of Social Sciences and Humanities, Ben-Gurion University of the Negev. "Bilingual First Language Acquisition". One year. NIS10,000 / \$2,300.
2003	The Israel Science Foundation. "Semantics and pragmatics in the language of Hebrew speaking children with Grammatical Specific Language Impairment. Three years. \$105,000.
2003	The National Institute for Psychobiology in Israel. "The acquisition of compositional telicity by Hebrew speaking children with Grammatical Specific Language Impairment". Two years. \$50,000.
2002	Faculty of Social Sciences and Humanities, Ben-Gurion University of the Negev. "The Acquisition of Sentential Subjects by Young Russian-Speaking Children". One year. NIS 8,000 / \$1,700.
2001	The National Institute for Psychobiology in Israel. Renewal of project in 2000. One year. \$7,000.
2001	The Israel Science Foundation. Co-PI: Dorit Ben-Shalom. CI: Amir Geva. "Neural correlates of syntactic processing in Israeli Sign Language". One year. \$37,000.
2001	Faculty of Social Sciences and Humanities, Ben-Gurion University of the Negev. "The acquisition of sentential coordination". One year. NIS 15,000 / \$3,700.

- 2000 The National Institute for Psychobiology in Israel. "On the neural basis of the semantic and syntactic processing of Israeli Sign Language acquired as a first language: An ERP study". One year. \$10,000.
- Summers 2000 – 2003 UCLA-BGU Faculty Exchange grants: \$1000 per summer.
- 1999 Ben-Gurion University of the Negev. Co-PI: Yonata Levy (Hebrew University). International research workshop and book on "Theoretical and methodological issues in the study of developmental language disorders" Jerusalem, March 2000. Three years. Rector: \$1,000, Dean Faculty of Humanities and Social Sciences: \$1,000, Department of Foreign Literatures and Linguistics: \$2,000.
- 1998 Ben-Gurion University of the Negev. Co-PI: Yishai Tobin. "Developmental and Clinical Phonology". One year. NIS 8,000 / \$2,000.

Awards, Citations, Honors, Fellowships (totaling \$100,000)

- 1995 NSF Dissertation Fellowship (\$6,000); Fellowship from 'Stichting voor Taal, Spraak en Logica' (Foundation for Language, Speech and Logic, The Netherlands) (\$6,000); Lenart Fellowship (USA) (\$6,000); Award from Sigma Xi, The Scientific Research Society (USA) (\$1,000); Award from 'Fundatie van de Vrijvrouwe van Renswoude te 's Gravenhage' (The Netherlands) (\$1,000); Award from 'Hendrik Muller's Vaderlandsch Fonds' (The Netherlands) (\$1,000); all to fund dissertation research including experimental research in The Netherlands and Italy.
- 1995/1996 Dissertation Year Fellowship, UCLA (\$12,000)
- 1991 – 1996 Various awards to finance travel to conferences - UCLA Graduate Division, UCLA Department of Linguistics and UCLA Pediatric Epilepsy Project (5 years - \$5,000). Fellowships to finance tuition and fees - Dept. of Linguistics, UCLA (5 years - \$50,000).
- 1992 Romance Linguistics and Literature Review Award for best submission.
- 1991 Award from the 'Catharina van Tussenbroek Fonds' (The Netherlands) (\$750) to travel to the United States to start graduate program at UCLA Linguistics Department.
- 1990 Awards from the 'Fundatie van de Vrijvrouwe van Renswoude te 's Gravenhage' (\$3,000) and from the 'Nederlands Instituut Rome' (The Netherlands) (\$2,000) to fund year-long research on WH-movement in Italian Child Language in 1990/1991.
- 1989 Awards from the 'Fundatie van de Vrijvrouwe van Renswoude te 's Gravenhage,' (The Netherlands) (\$1,000) and the 'Hendrik Muller Vaderlandsch Fonds' (The Netherlands) (\$1,000) to fund MA (University of Utrecht) Research in Venice, Italy, October 1989 - January 1990.

Major collaborations

Language Abilities in children with Autism (LACA): a 3-year network collaboration with 11 institutions across Europe and Israel:

1. Rijksuniversiteit Groningen, The Netherlands: *Petra Hendriks; Bart Hollebrandse*
2. University of Potsdam, Germany: *Flavia Adani*

3. University of Milano-Bicocca, Italy: *Maria-Teresa Guasti, Fabrizio Arosio, Francesca Foppolo, Francesca Panzeri*
4. Université Libre de Bruxelles, Belgium: *Mikhail Kissine, Philippe de Brabanter, Isabelle Massat*
5. University of Reading, UK: *Theodoros Marinis, Tom Loucas, Fiona Knott, Bhismadev Chakrabarti*
6. Institut des Sciences Cognitives, Centre National de la Recherche Scientifique, Lyon, France: *Ira Noveck*
7. University of Haifa, Israel: *Rama Novogrodsky*
8. University College London, UK: *Alexandra Perovic, Nausicaa Pouscoulous, Chris Donlan, Vikki Janke*
9. Université de Tours, France: *Philippe Prévost, Laurie Tuller*
10. Technological Educational Institute of Western Greece, Patras: *Arhonto Terzi, Konstantinos Francis, Evia Kainada*
11. University of Cambridge, UK: *Ianthi Maria Tsimpli, Napoleon Katsos, Jenny Gibson*

Scientific Publications

Authored books

1. Schaeffer, Jeannette (2012). *Specific Language Impairment - Evidence for the division of labor and the interaction between grammar and pragmatics*. Saarbruecken, Germany: Lambert Academic Publishing.
2. Schaeffer, Jeannette (2000). *The acquisition of direct object scrambling and clitic placement: Syntax and pragmatics*. Amsterdam: John Benjamins.

Publications in A-list journals (ERIH) - refereed

1. Schaeffer, Jeannette (2017). Unravelling the complexity of Direct Object Scrambling. *Language Science*. <http://dx.doi.org/10.1016/j.langsci.2016.10.007>
2. Schaeffer, Jeannette (2016). Linguistic and cognitive abilities in children with Specific Language Impairment as compared to children with High-Functioning Autism. *Language Acquisition*. <http://dx.doi.org/10.1080/10489223.2016.1188928>
3. Hacoen, Aviya & Jeannette Schaeffer (2016). On the mass-count distinction in Hebrew: Language acquisition and language change. *Journal of Child Language Acquisition and Development – JCLAD* 4(2), 34-61.
4. Schaeffer, Jeannette (2015). On the link between complex predictive abilities and memory in language acquisition. *Linguistic Approaches to Bilingualism* 5 (4), 522-527.
5. Blom, Elma, Jeannette Schaeffer, and Ianthi Maria Tsimpli (2015). Reference and referentiality in native and learner grammars. *Lingua* 155, 1-8.
6. Hacoen, Aviya and Jeannette Schaeffer (2007). Subject realization in early Hebrew/English bilingual acquisition: The role of crosslinguistic influence. *Bilingualism: Language and Cognition* 10 (3), 333-344. Impact factor: 1.636
7. Curtiss, Susan and Jeannette Schaeffer (2005). Syntactic development in children with hemispherectomy: The I-, D-, and C-Systems. *Brain and Language* 94, 147-166. Impact factor: 3.105
8. Schaeffer, Jeannette and Lisa Matthewson (2005). Grammar and pragmatics in the acquisition of article systems. *Natural Language and Linguistic Theory* 23, 53-101. Impact factor: 1.302

9. Schaeffer, Jeannette and Dorit Ben Shalom (2004). On Root Infinitives in child Hebrew. *Language Acquisition* 12 (1), 83-96.
10. Wexler, Ken, Jeannette Schaeffer and Gerard Bol (2004). Verbal syntax and morphology in Dutch normal and SLI children: How developmental data can play an important role in morphological theory. *Syntax* 7 (2), 148-198.
11. Schaeffer, Jeannette (2000). Aphasia research and theoretical linguistics guiding each other. *Behavioral and Brain Sciences*, 23:1, 50-51. Impact factor: 15.6

Publications in B-list journals (ERIH) and international journals outside the Humanities - refereed

1. Curtiss, Susan, Jeff MacSwan, Jeannette Schaeffer, Murat Kural, Tetsuya Sano (2004). GCS: A grammatical coding system for natural language data. *Behavior Research Methods, Instruments, & Computers* 36 (3), 459-480. Impact factor: 2.92.
2. Schaeffer, Jeannette (2002). The mystery of children's embedded V2. *Glott International*, 6:9/10:307-313.
3. Schaeffer, Jeannette (2002). On the acquisition of reference. *Glott International*, 6:2/3, 67-71.
4. Embick, David, Martin Hackl, Jeannette Schaeffer, Meltem Kelepir and Alec Marantz (2001). A magnetoencephalographic component whose latency reflects lexical frequency. *Cognitive Brain Research*, 10:345-348. Impact factor: 2.551
5. Schaeffer, Jeannette (1998). Maaiké Verrips' "Potatoes must peel: The acquisition of the Dutch passive". *Glott International*, 2-9/10:10-13.

Publications in volumes with international publishers – refereed

1. Blom, Elma, Leonie Cornips and Jeannette Schaeffer (2017) Cross-linguistic influence in bilingualism. Festschrift for Aafke Hulk. In: Elma Blom, Leonie Cornips and Jeannette Schaeffer (eds.) *Cross-linguistic Influence in Bilingualism. In honor of Aafke Hulk*. [Studies in Bilingualism 52]. Amsterdam/Philadelphia: John Benjamins, 1-14.
<http://dx.doi.org/10.1075/sibil.52.01blo>
2. Schaeffer, Jeannette, Chantal Horselenberg & Margreet van Koert (2017) L2 acquisition of English article choice by Dutch native speakers. Cross-linguistic influence? In: Elma Blom, Leonie Cornips and Jeannette Schaeffer (eds.) *Cross-linguistic Influence in Bilingualism. In honor of Aafke Hulk*. [Studies in Bilingualism 52]. Amsterdam/Philadelphia: John Benjamins, 279-301. <http://dx.doi.org/10.1075/sibil.52.13sch>
3. Keydeniers, Darlene, Jeanne Eliazer and Jeannette Schaeffer (2017) Definite-indefinite article choice development in Dutch child language. In: Sander Lestrade & Bert Le Bruyn (eds.) *Linguistics in The Netherlands 2017*. Amsterdam/Philadelphia: John Benjamins, 93-109.
4. Paltiel-Gedalyovich, Leah, and Jeannette Schaeffer (2017) Scales and non-scales in (Hebrew) child language. In Chungmin Lee, Ferenc Kiefer & Manfred Krifka (eds.) *Contrastiveness in Information Structure, Alternatives, and Scalar Implicatures. Studies in Natural Language and Linguistic Theory*, Vol. 91. Cham, Switzerland: Springer, 339-355.
5. Siekman, Bart and Jeannette Schaeffer (2016). Object relative clauses in Dutch-speaking children with High-Functioning Autism (HFA). In: Jenny Audring & Sander Lestrade (eds.) *Linguistics in The Netherlands 2016*. Amsterdam/Philadelphia: John Benjamins.

6. Aboh, Enoch, Jeannette Schaeffer and Petra Sleeman (2015). Introduction. In: Enoch Aboh, Jeannette Schaeffer and Petra Sleeman (eds.) *Romance Linguistics and Linguistic Theory 2015*, vii-xi.
7. Creemers, Ava and Jeannette Schaeffer (2015) Grammatical and pragmatic properties of the DP in children with Specific Language Impairment (SLI) and in children with High-Functioning Autism (HFA). In: Jenny Audring & Björn Köhnlein (eds.) *Linguistics in The Netherlands 2015*. Amsterdam/Philadelphia: John Benjamins, 16-32.
8. Eitan, Rachel and Jeannette Schaeffer (2015). On Focus-encoding in adult and child Hebrew. In Cornelia Hamann & Esther Ruigendijk (eds.) *Language Acquisition and Development. Proceedings of GALA 2013*. Newcastle, UK: Cambridge Scholars Publishing.
9. Schaeffer, Jeannette, Merel Van Witteloostuijn and Doatske de Haan (2014). Article choice in children with High Functioning Autism (HFA) and in children with Specific Language Impairment (SLI). In Anita Auer & Björn Köhnlein (eds.) *Linguistics in The Netherlands 2014*. Amsterdam/Philadelphia: John Benjamins, 107-128.
10. Becker, Misha & Jeannette Schaeffer (2013) Animacy, argument structure and unaccusatives in child English. In M. Becker, J. Grinstead and J. Rothman (eds.) *Generative Linguistics and Acquisition: Studies in Honor of Nina M. Hyams*. Amsterdam/Philadelphia: John Benjamins, 13-33.
11. Schaeffer, Jeannette and Dorit Ben Shalom (2009). On child subjects in a partially *pro*-drop language. In Sharon Armon Lotem, Susan Rothstein and Gabi Danon (eds.) *Generative approaches to Hebrew Linguistics*. Amsterdam: John Benjamins, 245-266.
12. Gordishevsky, Galina and Jeannette Schaeffer (2008). The development and interaction of Case and Number in early Russian. In P. Guijarro-Fuentes, P. Larrañaga, and J. Clibbens (eds.) *First Language Acquisition of Morphology and Syntax: Perspectives across Languages and Learners*. Amsterdam: John Benjamins, 31-59.
13. Schaeffer, Jeannette (2003) The characterization of Specific Language Impairment. In: Yonata Levy and Jeannette Schaeffer (eds.) *Language Competence across populations: Towards a definition of SLI*. Mahwah, NJ: Lawrence Erlbaum, 3-10.
14. Schaeffer, Jeannette (2003) Pragmatics and SLI. In: Yonata Levy and Jeannette Schaeffer (eds.) *Language Competence across populations: Towards a definition of SLI*. Mahwah, NJ: Lawrence Erlbaum, 135-150.
15. Schaeffer, Jeannette (2000) Scrambling and specificity in Dutch child language, in: Susan Powers and Cornelia Hamann (eds.) *The Acquisition of Scrambling and Cliticization*. Amsterdam: John Benjamins, 71-93.
16. Schaeffer, Jeannette (1998) On object-clitic placement in Italian child language, in Armin Schwegler, Bernard Tranel and Myriam Uribe-Etxebarria (eds.) *Romance Linguistics: Theoretical Perspectives*. Amsterdam: John Benjamins, 213-224.
17. Schaeffer, Jeannette (1996) Clitic omission and participle agreement in Italian child language, in: Karen Zagana (ed.) *Grammatical Theory and Romance Languages*. Amsterdam: John Benjamins, 219-228.

Editorship of collective volumes / special issues

1. Hacoen, Aviya, Jing Lin and Jeannette Schaeffer (eds.) *Mass-count Acquisition across Languages/Populations*. *Glossa* Special Issue, to appear.
2. Blom, Elma, Leonie Cornips and Jeannette Schaeffer (eds.) *Crosslinguistic Influence in Bilingualism*. In honor of Aafke Hulk. Amsterdam: John Benjamins, 2017.

3. Aboh, Enoch, Jeannette Schaeffer and Petra Sleeman (eds.) *Romance Languages and Linguistic Theory 2015*. Selected papers from 'Going Romance' Amsterdam 2013. Amsterdam: John Benjamins, 2015.
4. Blom, Elma, Jeannette Schaeffer and Ianthi-Maria Tsimpli (eds.) *Reference and Referentiality in native and learner grammars*. *Lingua* Special Issue 155, 2015.
5. Levy, Yonata and Jeannette Schaeffer (eds.) *Language Competence across populations: Towards a definition of SLI*. Mahwah, NJ: Lawrence Erlbaum, 2003.
6. Schaeffer, Jeannette (ed.) *The Interpretation of Root Infinitives and Bare Nouns in child language*, MIT Occasional Papers in Linguistics 12, 1997.
7. Samiian, Vida and Jeannette Schaeffer (eds.) *Proceedings of the twenty-fourth Western Conference On Linguistics 1994*, volume 7, Winter, 1995.
8. Hyams, Nina, Jeannette Schaeffer and Kelly Stack (eds.) *UCLA Working Papers in Psycholinguistics*, 1, Fall, 1992.

Other publications

1. Schaeffer (2015). Taalverwerving: Kinderspel of Monnikenwerk? Inaugurele rede bij de aanvaarding van het ambt Hoogleraar Taalverwerving, Universiteit van Amsterdam.
2. Schaeffer, Jeannette (2005). Pragmatic and grammatical properties of subjects in children with Specific Language Impairment. In Reiko Okabe and Kuniko Nielsen (eds.) *UCLA Working Papers in Linguistics 13, Papers in Psycholinguistics*, 2. Los Angeles: UCLA, 87-134.
3. Matthewson, Lisa and Jeannette Schaeffer (2000). 'Grammar and pragmatics in the acquisition of article systems', in Jill Gilkerson, Misha Becker, and Nina Hyams (eds.) *UCLA Working Papers in Linguistics: Language Development and Breakdown 1*, University of California, Los Angeles, 1-39.
4. Schaeffer, Jeannette (1999) 'The Interaction of Syntax and Pragmatics in the Acquisition of Scrambling'. In Bart Hollebrandse (ed.) *UMOP 22: New perspectives on Language Acquisition*, University of Massachusetts, Amherst, 49-64.
5. Schaeffer, Jeannette (1997b) 'On the interpretation of (bare) object nouns in child language', in: Jeannette Schaeffer (ed.) *The Interpretation of Root Infinitives and Bare Nouns in child language*, MIT Occasional Papers in Linguistics 12, Cambridge, Massachusetts, 92-113.
6. Schaeffer, Jeannette (1997a) 'Direct object scrambling in Dutch and Italian child language,' PhD dissertation, *UCLA Working Papers in Linguistics*, Los Angeles.
7. Schaeffer, Jeannette (1996) 'The Split INFL Hypothesis: Evidence from language impaired children,' in: Edward Garrett and Felicia Lee (eds.) *Syntax at Sunset*, UCLA Working Papers in Linguistics, Vol.1, Los Angeles, 65-77.
8. Schaeffer, Jeannette (1994). Past participle agreement in Italian child language: A reply to Borer and Wexler (1992). *Romance Linguistics and Literature Review*, 7:66-90.
9. Schaeffer, Jeannette (1993) 'Dutch nominal compounds and the innateness of level ordering,' Filippo Beghelli and Murat Kural (eds.) *UCLA Occasional Papers in Linguistics*, 11, UCLA, Los Angeles, pp. 65-86. Schaeffer, Jeannette (1992b). The Italian child's C-system. *Romance Linguistics and Literature Review*, 5:1-23.
10. Schaeffer, Jeannette (1992a) 'Main WH-questions and the lack of inversion in Italian child language,' Nina Hyams, Jeannette Schaeffer, Kelly Stack (eds.) *UCLA Working Papers in Psycholinguistics: Language Development & Breakdown*, 1, UCLA, Los Angeles, 61-88.

Conference Proceedings (less than 30% acceptance)

1. Berends, Sanne, Jeannette Schaeffer and Petra Sleeman (2017). Cross-linguistic Influence in Adult Second Language Learners: Dutch Quantitative Pronoun Constructions. In: Maria LMendola and Jennifer Scott (eds.) *Proceedings of the 41st Boston University Conference on Language Development 2016*. Somerville, MA: Cascadilla Press, pp. 74-87.
2. Jeannette Schaeffer (2017). Are children with High-Functioning Autism better at syntax than typically developing children? The case of Dutch Object Relative clauses. In: In: Maria LaMendola and Jennifer Scott (eds.) *Proceedings of the 41st Boston University Conference on Language Development 2016*. Somerville, MA: Cascadilla Press, pp. 576-587.
3. Creemers, Ava and Jeannette Schaeffer (2016). Specific Language Impairment and High-Functioning Autism: Evidence for Distinct Etiologies and for Modularity of Grammar and Pragmatics. In: Laurel Perkins, Rachel Dudleu, Juliana Gerard, and Kasia Hitczenko (eds.) *Proceedings of the 6th Conference of Generative Approaches to Language Acquisition North America (GALANA 2015)*. Somerville, MA: Cascadilla Press, pp. 1-12.
4. Schaeffer, Jeannette, Merel van Witteloostuijn and Doatske de Haan (2015) Overgeneration of Indefinite Articles in Autism and SLI. In: Elizabeth Grillo and Kyle Jepson (eds.) *Proceedings of the 39th Boston University Conference on Language Development 2014*. Somerville, MA: Cascadilla Press.
5. Paltiel-Gedalyovich, Leah, and Jeannette Schaeffer (2009) Scales and non-scales in (Hebrew) child language. In: Manghyu Pak (ed.) *Proceedings of CIL 18*, Seoul, Korea.
6. Paltiel-Gedalyovich, Leah, Aviya Hacoheh, Rachel Eitan and Jeannette Schaeffer (2008) The acquisition of Hebrew tense. *Proceedings of the 32nd Boston University Conference on Language Development 2007*. Somerville, MA: Cascadilla Press.
7. Hyams, Nina, and Jeannette Schaeffer (2008) Auxiliary and clitic omissions in Italian children's participle constructions. *Proceedings of GALA 2007*, Universitat Autònoma de Barcelona.
8. Schaeffer, Jeannette (2006) Functional Categories across Child Populations,' in Alyona Belikova, Luisa Meroni and Mari Umeda (eds.) *Proceedings of GALANA 2*. McGill University, Montreal.
9. Hacoheh, Aviya and Jeannette Schaeffer (2005) 'Subject realization in early Hebrew/English bilingual acquisition: The role of crosslinguistic influence,' in Bonnie Schwartz and Kamil Ud Deen (eds.) *Proceedings of GALANA 1*. University of Hawai'i, USA.
10. Gordishevsky, Galina and Jeannette Schaeffer (2005) 'On the Relation between Case and Number in Early Child Language,' in Yehuda Falk (ed.) *Electronic Proceedings of the Twentieth Annual IATL Conference*, Bar-Ilan University, Tel Aviv.
11. Paltiel-Gedalyovich, Leah and Jeannette Schaeffer (2004) 'On Children's Knowledge of Scalar Implicatures: Evidence from Hebrew coordination,' in Jacqueline van Kampen (ed.) *Proceedings of GALA 2003*, University of Utrecht.
12. Schaeffer, Jeannette, Aviya Hacoheh and Arielle Bernstein (2003) 'On the acquisition of DP in English-speaking children with SLI,' in *Proceedings of the 27th Boston University Conference on Language Development 2002*. Somerville, MA: Cascadilla Press.
13. Gordishevsky, Galina and Jeannette Schaeffer (2003) 'On null subjects in child Russian,' in Yukio Otsu (ed.) *Proceedings of the Third Tokyo Conference on Psycholinguistics*.
14. Schaeffer, Jeannette, Galina Gordishevsky, Galit Hadar and Aviya Hacoheh (2002) 'The dissociation between syntax and pragmatics: Evidence from English SLI,' in Joao Costa and Maria Joao Freitas (eds.) *Proceedings of GALA 2001*, Associacao Portuguesa de Linguistica, Lisbon, pp. 223-230.

15. Schaeffer, Jeannette and Dorit Ben Shalom (2002) 'Grammatical and pragmatic properties of subjects in Hebrew child language,' in Yehuda Falk (ed.) *Electronic Proceedings of the Seventeenth Annual IATL Conference, Hebrew University, Jerusalem.*
16. Schaeffer, Jeannette, Galina Gordishevsky, Galit Hadar and Aviya Hachohen (2002) 'Subjects in English-speaking children with Specific Language Impairment,' in Yehuda Falk (ed.) *Electronic Proceedings of the Seventeenth Annual IATL Conference, Hebrew University, Jerusalem.*
17. Schaeffer, Jeannette and Dorit Ben Shalom (2001) 'The lack of Root Infinitives in child Hebrew and Deictic Anchoring,' in Yukio Otsu (ed.) *Proceedings of the Second Tokyo Conference on Psycholinguistics.* Hituzi Publishing Company, Tokyo, pp. 163-186.
18. Schaeffer, Jeannette (2001) 'The Modularity of Grammar and Pragmatics: Evidence from Specific Language Impairment,' in Laura Dominguez (ed.) *Proceedings of the 25th Boston University Conference on Language Development 2000.* Somerville, MA: Cascadilla Press.
19. Wexler, Kenneth, Jeannette Schaeffer and Gerard Bol (1999) 'Verbal Syntax and Morphology in Dutch Normal and SLI Children'. In Adam Zachary Wyner (ed.) *Proceedings of the Fourteenth Annual IATL Conference, Academon, Jerusalem, Israel,* pp. 115-134.
20. Schaeffer, Jeannette (1997) 'Object scrambling, object (-clitic) placement and nominal specificity in Dutch child language,' in Elizabeth Hughes, Mary Hughes and Annabel Greenhill (eds.) *Proceedings of the 21st Boston University Conference on Language Development 1996,* volume 2. Somerville, MA: Cascadilla Press, pp. 527-538.
21. Curtiss, Susan and Jeannette Schaeffer (1997) 'On the INFL-system in children with hemispherectomy,' in Elizabeth Hughes, Mary Hughes and Annabel Greenhill (eds.) *Proceedings of the 21st Boston University Conference on Language Development, 1996,* volume 1. Somerville, MA: Cascadilla Press, pp. 103-114.
22. Schaeffer, Jeannette (1997) 'On the acquisition of object placement in Dutch and Italian', in Antonella Sorace, Caroline Heycock and Richard Shillcock (eds.) *Proceedings of the GALA '97 Conference on Language Acquisition,* Edinburgh, Scotland, pp. 160-165.
23. Curtiss, Susan, Jeannette Schaeffer, Tetsuya Sano, Jeff MacSwan and Todd Masilon (1996) 'A grammatical coding and analysis system for language data from normal and brain-damaged children,' *Proceedings of the Joint International Conference of the Association for Literacy and Linguistic Computing and the Association for Computers and the Humanities,* University of Bergen, Norway.
24. Schaeffer, Jeannette (1995) 'On the acquisition of scrambling in Dutch,' in: Dawn MacLaughlin and Susan McEwen (eds.) *Proceedings of the 19th Boston University Conference on Language Development 1994b,* volume 2. Somerville, MA: Cascadilla Press, pp. 521-532.

Unrefereed professional manuscripts

1. Curtiss, Susan, Tetsuya Sano and Jeannette Schaeffer (1992a) *The Sentence Judgment Test Revised,* UCLA, Los Angeles (TEST).

Lectures and Presentations

Presentations and posters at international conferences (less than 30% acceptance)

2017

1. On links between language development and extra-linguistic cognitive knowledge: What we can learn from autism. Plenary Symposium BUCLD (Boston University Conference on Language Development), November, 2017 [Co-authors: Inge-Marie Eigsti and Stephanie Durrleman].
2. Article Choice, Theory of Mind and Memory in Dutch-speaking children with language impairment. BUCLD (Boston University Conference on Language Development), November, 2017 [Co-authors: Ava Creemers and Merel van Witteloostijn].
3. Overgeneration of *de/the* in young children: Comparing different methods and different theories in child Dutch. BUCLD (Boston University Conference on Language Development), November, 2017 [Co-authors: Darlene Keydeniers and Jeanne Eliazer].
4. (Morpho)syntax, pragmatics and extra-linguistic cognition in Dutch-speaking children with HFA and with SLI. International Kick-off Workshop Language Abilities in Children with Autism (LACA), Amsterdam, March, 2017.

2016

5. Cross-linguistic Influence in Adult Second Language Learners: Dutch Quantitative Pronoun Constructions. BUCLD (Boston University Conference on Child Language Development, November, 2016 [Co-authors: Sanne Berends, Aafke Hulk, Petra Sleeman].
6. Are children with High-Functioning Autism better at syntax than typically developing children? The case of Dutch Object Relative clauses. BUCLD (Boston University Conference on Language Development), November, 2016 [Co-author: Bart Siekman].

2015

7. Distinguishing mass and count without grammatical cues: Evidence from adult and child Mandarin Chinese. GALANA (Generative Approaches to Language Acquisition, North America), February, 2015 [Co-author: Jing Lin].
8. Grammatical and pragmatic properties of the DP in children with Specific Language Impairment (SLI) and in children with High Functioning Autism (HFA). GALANA (Generative Approaches to Language Acquisition, North America), February, 2015 [Co-author: Ava Creemers].
9. The acquisition of the mass-count distinction by Dutch-acquiring children with and without Specific Language Impairment (SLI). GALANA (Generative Approaches to Language Acquisition, North America), February, 2015 [Co-author: Merel van Witteloostuijn].

2014

10. Overgeneration of indefinite articles in Autism and SLI. BUCLD (Boston University Conference on Child Language Development), November, 2014 [Co-authors: Merel van Witteloostuijn and Doatske de Haan]
11. Grammar, pragmatics and cognition in children with Autism vs. children with SLI. Invited plenary speaker Conference on Experimental Psycholinguistics, Madrid, 1-3 October, 2014.

2013

12. On Focus-encoding in adult and child Hebrew. GALA (Generative Approaches to Language Acquisition), September, 2013 [Co-author: Rachel Eitan]

13. Ditransitive complement orders in Hebrew adult and child language. BUCLD (Boston University Conference on Child Language Development), November, 2013 [Co-author: Rachel Eitan]
14. On the grammatical mass-count distinction in Hebrew child language: Language change? SCL (Scandinavian Conference on Linguistics) Workshop 11: Syntactic Issues in Language Acquisition, University of Iceland, May, 2013 [Co-author: Aviya Hacoen].

2012

15. Animacy, Argument Structure and Unaccusatives in Child English. GALANA 2012 (Generative Approaches to Language Acquisition North America), University of Kansas, USA, October 2012 [Co- author: Misha Becker].

2008

16. On the acquisition of a non-scalar quantity implicature: the 'Allover Implicature'. IASCL 2008 (International Association for the Study of Child Language), University of Edinburgh, Scotland, July 2008 [Co- authors: Leah Paltiel-Gedalyovich and Aviya Hacoen].
17. Scales and non-scales in (Hebrew) child language. Workshop on Contrastiveness and/or Scalar Implicatures (CIL18), Seoul, July 2008 [Co-author: Leah Paltiel-Gedalyovich].

2007

18. The acquisition of Hebrew tense. Boston University Conference on Language Development 32, November, 2007. [Co-authors: Aviya Hacoen, Leah Paltiel-Gedalyovich, Rachel Eitan].
19. Auxiliary and clitic omissions in Italian children's participle constructions. Generative Approaches to Language Acquisition, Barcelona, September, 2007. [Co-author: Nina Hyams].
20. Assessing Hebrew G-SLI. Poster at Zlotowski Center for Neuroscience Annual Retreat, Nitzana, February, 2007. [Co-authors: Leah Paltiel- Gedalyovich, Aviya Hacoen, Rachel Eitan].
21. 'solelat mivxanim leivxun likui safa spetsifi dikduki beivrit' (A diagnostic test battery for Hebrew GSLI). ISHLA, Jerusalem, February 2007. [Co-authors: Leah Paltiel-Gedalyovich, Aviya Hacoen, Rachel Eitan].

2006

22. Functional Categories across Child Populations. Generative Approaches to Language Acquisition North America (GALANA), Montreal, August 2006. Invited speaker.
23. The influence of Number specification on the acquisition of Case in early Russian. Workshop on The Acquisition of the Syntax and Semantics of Number Marking of GLOW (Generative Linguistics in the Old World), Barcelona, Spain, April, 2006. [Co-author: Galina Gordishevsky].

2005

24. On Object Placement in Early Dutch and Italian. International Congress for the Study of Child Language, Berlin, Germany, July 2005.
25. A test battery for selecting children with Hebrew G-SLI. EUCLDIS, Royaumont, France, May 2005. [Co-authors: Leah Paltiel-Gedalyovich and Aviya Hacoen].

2004

26. Subject realization in early Hebrew/English bilingual acquisition: The role of crosslinguistic influence. Generative Approaches to Language Acquisition North America, Honolulu, Hawai'i, December, 2004. [Co-author: Aviya Hacoen].
27. Crosslinguistic influence and subject realization in early Hebrew/English bilingual acquisition. Boston University Conference on Language Development, Boston, November, 2004. [Co-author: Aviya Hacoen].

28. On the Relation between Case and Number in Early Child Language. Child Language Seminar 2004, Bristol, United Kingdom, July, 2004. [Co-author: Galina Gordishevsky].
29. On the Relation between Case and Number in Early Child Language. The 20th Annual Meeting of the Israel Association for Theoretical Linguistics (IATL). Bar-Ilan University, Tel Aviv, Israel, June, 2004 [Co-author: Galina Gordishevsky].
30. Designing a diagnostic test battery for Hebrew G-SLI. Groningen Workshop on the L1 Acquisition of Tense, Aspect and Questions. University of Groningen, The Netherlands, June, 2004 [Co-authors: Leah Gedalyovich and Aviya Hacoen].
31. The acquisition of compositional telicity by Hebrew speaking children with Grammatical Specific Language Impairment. Groningen Workshop on the L1 Acquisition of Tense, Aspect and Questions. University of Groningen, The Netherlands, June, 2004 [Co-author: Aviya Hacoen].

2003

32. On children's knowledge of scalar implicatures: evidence from Hebrew coordination. Generative Approaches to Language Acquisition (GALA). Utrecht, The Netherlands, September, 2003 [Co-author: Leah Gedalyovich].
33. On child subjects in a partially *pro*-drop language. Conference on null subjects and parametric variation. Reykjavik, Iceland, July, 2003 [Co-author: Dorit Ben Shalom].
34. On the dissociation between grammar and pragmatics in DP: Evidence from English SLI. The 19th Meeting of the Israel Association for Theoretical Linguistics (IATL). Ben-Gurion University of the Negev, Be'er Sheva, Israel, June, 2003 [Co-authors: Aviya Hacoen and Arielle Bernstein].
35. Specific Language Impairment as evidence for the division of labor between interface pragmatics and grammar. Generative Linguistics in the Old World, Lund, Sweden, April, 2003.

2002

36. On the acquisition of DP in English-speaking children with SLI. Boston University Conference on Language Development, November, 2002 [Co-authors: Aviya Hacoen and Arielle Bernstein].
37. On Null Subjects in Child Russian. Third Tokyo Conference on Psycholinguistics, March, 2002. [Co-author: Galina Gordishevsky].
38. ERP indices of syntactic processing. Poster at the 30th Anniversary conference of the National Institute for Psychobiology in Israel, Jerusalem, March, 2002. [Co-authors: Dorit Ben Shalom, Anat Finkelstein, Yifat Faran, Amir Geva]

2001

39. The dissociation between syntax and pragmatics: Evidence from English SLI. Generative Approaches to Language Acquisition (GALA). Palmela, Portugal, September, 2001 [Co-author: Galina Gordishevsky].
40. Subjects in English-speaking Children with Specific Language Impairment. The 17th Annual Meeting of the Israel Association for Theoretical Linguistics (IATL). Hebrew University, Jerusalem, Israel, June, 2001. [Co-authors: Galina Gordishevsky, Galit Hadar, Aviya Hacoen].
41. Grammatical and pragmatic properties of subjects in Hebrew child language. The 17th Annual Meeting of the Israel Association for Theoretical Linguistics (IATL). Hebrew University, Jerusalem, Israel, June, 2001. [Co-author: Dorit Ben Shalom].
42. The lack of Root Infinitives in child Hebrew and Deictic Anchoring. Second Tokyo Conference on Psycholinguistics, March, 2001. [Co-author: Dorit Ben Shalom]
43. Neural Correlates of Syntactic Processing in Israeli Sign Language. Poster at Zlotowski Center for Neuroscience Annual Retreat, Jerusalem, February, 2001. [Co-authors: Dorit Ben Shalom, Anat Finkelstein, Yifat Faran, Amir Geva].

1991-2000

44. The modularity of grammar and pragmatics: Evidence from Specific Language Impairment. The 25th Boston University Conference on Language Development (BUCLD), November, 2000.
45. An MEG Study of Word Frequency Effects in Lexical Decision. Poster at the Cognitive Neuroscience Society, San Francisco, April, 2000. [Co-authors: Martin Hackl, David Embick, Meltem Kelepir, Alec Marantz].
46. Pragmatics and SLI. International Research Workshop on Theoretical and Methodological Issues in the Study of Developmental Language Disorders, Jerusalem, Israel, March, 2000.
47. On determiner choice in English child language and St'at'imcets. Generative Approaches to Language Acquisition (GALA). University of Potsdam, Germany, September, 1999.
48. On the determiner systems of English child language and St'at'imcets. Workshop on Structure and Constituency in the languages of the Americas. University of British Columbia, Vancouver, B.C., Canada, March, 1999. [Co-author: Lisa Matthewson].
49. Articles in English child language. Linguistics Society of America (LSA) Annual Meeting. Los Angeles, CA, U.S.A., January, 1999.
50. Verbal syntax and morphology in Dutch normal and SLI children. The 14th Annual Meeting of the Israel Association for Theoretical Linguistics (IATL). Ben-Gurion University of the Negev, Israel, June, 1998. [Co-authors: Ken Wexler and Gerard Bol].
51. Root Infinitives and related phenomena in Dutch normal children and children with SLI. The Fifth Workshop of the European Child Language Disorders Group Barcelona, Spain, June, 1998. [Co-authored with Ken Wexler and Gerard Bol].
52. On the acquisition of object placement in Dutch and Italian. Generative Approaches to Language Acquisition (GALA). University of Edinburgh, Scotland, April, 1997.
53. Verbal inflection in children with hemispherectomy. Poster at the Cognitive Neuroscience Society, Boston, MA, U.S.A., March, 1997. [Co-author: Susan Curtiss].
54. On object-clitic placement in Italian child language. Linguistic Symposium for Romance Languages (LSRL). University of California, Irvine, February, 1997.
55. On the interpretation of (bare) object nouns in child language. Workshop on the Interpretation of Root Infinitives and Bare Nouns in Child Language, MIT, Cambridge, MA, January, 1997.
56. Object scrambling, object clitic placement and nominal specificity in Dutch child language. The 21st Boston University Conference on Language Development (BUCLD). Boston University, MA, U.S.A., November, 1996.
57. Syntactic development in children with hemispherectomy: The INFL system. The 21st Boston University Conference on Language Development (BUCLD). Boston University, MA, U.S.A., November, 1996. [Co-author: Susan Curtiss].
58. A grammatical coding and analysis system for language data from normal and brain-damaged children. Joint International Conference of the Association for Literacy and Linguistic Computing and the Association for Computers and the Humanities, University of Bergen, Norway, June, 1996. [Co-authored with Susan Curtiss, Tetsuya Sano, Jeff MacSwan and Todd Masilon].
59. On the acquisition of object placement. Poster at Groningen Assembly on Language Acquisition (GALA). University of Groningen, The Netherlands, September, 1995.
60. Clitic omission in Italian child language. Linguistic Symposium on Romance Languages (LSRL). University of Washington, Seattle, WA, U.S.A., March, 1995.
61. On the lack of V-to-C in child Italian and English main WH-questions. Linguistic Society of America (LSA) Annual Meeting, New Orleans, LA, U.S.A., January, 1995.
62. On the acquisition of scrambling in Dutch. The 19th Boston University Conference on Language Development (BUCLD). Boston University, MA, U.S.A., November, 1994.

63. Past participle agreement in Italian child language: A reply to Borer and Wexler (1992). First Lisbon Meeting on Child Language: with Special Reference to Romance. University of Lisbon, Portugal, June, 1994.
64. The Split INFL Hypothesis: Evidence from language impaired children. Child Language Seminar (CLS). University of Wales, Bangor, United Kingdom, March, 1994.
65. Scrambling and specificity in Dutch child language. Workshop on the L1- and L2- Acquisition of Clause-Internal Rules: Scrambling and Cliticization. University of Berne, Switzerland, January 1994.
66. The acquisition of the Germanic verb particle construction. The 18th Boston University Conference on Language Development (BUCLD). Boston University, MA, U.S.A., January 1994. [Co-authors: Kevin Broihier, Nina Hyams, Kyle Johnson, David Pesetsky, David Poeppel, Ken Wexler].
67. On the acquisition of verb particle constructions. Generative Approaches to Language Acquisition (GALA). University of Durham, United Kingdom, September, 1993. [Co-authors: Nina Hyams and Kyle Johnson].
68. Long distance extraction in Italian child language. Child Language Acquisition Workshop of the Trieste Encounters in Cognitive Science. SISSA, Trieste, Italy, July 1993.
69. Dutch nominal compounds and the innateness of Level Ordering. Generative Grammatik des Südens (GGS). University of Leipzig, Germany, July, 1992.
70. Main WH-questions and the lack of inversion in Italian child language. Workshop on WH-movement in Child Language. University of Massachusetts, Amherst, MA, U.S.A. June 1992.
71. The Italian child's C-system. Generative Grammatik des Südens (GGS). University of Berne, Switzerland, June 1991.

Invited Presentations

2017

1. Een vergelijking tussen taalproblemen in kinderen met ASS en kinderen met SLI/TOS. Plenary speaker Kennisdag Koninklijke Nederlandse Kentalis. 10 February, 2017.

2016

2. Direct Object Scrambling in Dutch-speaking children with SLI and with Autism. Workshop Word order variation at the interfaces. Ben Gurion University of the Negev, Israel, 13-15 November, 2016
3. L2 English article acquisition by Dutch adolescents: Similar or different from (impaired) L1? Workshop A probe into the multilingual mind. Ghent, October, 2016.
4. Article choice, grammar and cognition in Dutch-speaking children with SLI and high-functioning autism (HFA). Workshop Developing Reference: On the role of cognitive abilities in the acquisition of definiteness and pronouns in Dutch children – University of Groningen, 12 July, 2016
5. On the acquisition of article choice in Dutch: Different methods, different results? Workshop Developing Reference: On the role of cognitive abilities in the acquisition of definiteness and pronouns in Dutch children – University of Groningen, 12 July, 2016
6. Linguistic and cognitive abilities in children with High-Functioning Autism as compared to children with Specific Language Impairment. UCLA, 12-14 June, 2016
7. Scrambling from UCLA to UvA (with a detour). UCLA, 12-14 June, 2016.
8. Object relative clauses in Dutch-speaking children with High-Functioning Autism (HFA). EUCLDIS – Budapest, 11-13 May, 2016.
9. Grammar, pragmatics and cognition in children with autism vs. children with SLI. EMLAR – Utrecht University, 20 April, 2016

10. Taalmoeilijkheden in kinderen met een Autisme Spectrum Stoornis. Plenary speaker Autisme Week, Koninklijke AURIS, 6 April, 2016
11. The chicken that the cow kisses: The production and comprehension of relative clauses in children with High-Functioning Autism (HFA). Taalkunde in Nederland Dag (Linguistics in The Netherlands Day), Utrecht University, February, 2016.

2015

12. Grammar, pragmatics and cognition in children with autism vs. children with SLI. University of Potsdam, November, 2015.
13. Pronoun resolution in children with High-Functioning Autism. Grammar & Cognition Research Group, University of Amsterdam, October, 2015.
14. Grammatical and pragmatic properties of the DP in children with Specific Language Impairment (SLI) and in children with High Functioning Autism (HFA). Taalkunde in Nederland Dag (Linguistics in The Netherlands Day), Utrecht University, February, 2015.

2014

15. Taalontwikkeling, Taalstoornissen en Autisme. Amsterdamse Academische Club, University of Amsterdam, November, 2014
16. Taalverwerving bij kinderen met autisme. Master course Taalverwerving: Kinderspel of Monnikenwerk? University of Amsterdam, April, 2014
17. Unraveling the complexity of Direct Object Scrambling. Complexity workshop, University of Amsterdam, March, 2014.
18. Article Choice in children with Autism Spectrum Disorder (ASD) and in children with Specific Language Impairment (SLI). Taalkunde in Nederland Dag (Linguistics in The Netherlands Day), Utrecht University, February, 2014.
19. Autism Spectrum Disorder (ASD), pragmatics, and direct object scrambling. Taalkunde in Nederland Dag (Linguistics in The Netherlands Day), Utrecht University, February, 2014.

2013

20. Information Structure and double object constructions in adult and child Hebrew. OAP Day, Amsterdam Center for Language and Communication, December, 2013.
21. Pragmatics/Cognition in the language of children with ASD and of children with SLI. European Child Language Disorders Conference (EUCLDIS), NIAS, Wassenaar, June, 2013.
22. On the complexity and learnability of direct object scrambling. Complexity Workshop, University of Amsterdam, June, 2013.

2012

23. Experiments on definiteness and the mass-count distinction in Dutch. Grammar & Cognition Research Group, University of Amsterdam, September, 2012.
24. On Interface Pragmatics and Grammar in Specific Language Impairment. Amsterdam Center for Language and Communication, June, 2012.
25. Oud-Frans: Italiaans, Nederlands, of allebei? Master course 'Taalverandering terwijl u wacht', Department of Dutch, University of Amsterdam, April, 2012.
26. On articles in (impaired) language acquisition. Department of Dutch, University of Amsterdam, April 2012.
27. On the grammar and pragmatics of reference in (impaired) first language acquisition. NIAS Workshop on Referentiality, April, 2012.

28. Language and Cognition talk to each other. Panel discussion at the Cognitive Science Center Amsterdam, February, 2012.
29. Scrambling in Nederlandse kindertaal. Taalcafé Helios, University of Amsterdam, February, 2012.
30. Grammatical and pragmatic properties of DP in SLI: Evidence for Modularity. Kick-off Workshop 'Discourse coherence in bilingualism and SLI', January 2012.

2011

31. Waarom is taalkunde zo leuk? Colloquium Department of Dutch, University of Amsterdam, December, 2011.
32. Taal & Cognitie: Twee aparte vaardigheden? Panel discussion at the University of Amsterdam Alumni Day, November, 2011.

2007

33. On the (typical) development of Wh-movement in Hebrew. COST A33 Meeting, Cyprus, October, 2007.

2005

34. On direct object scrambling in typical and impaired child Dutch. Colloquium at the University of Southern California, Los Angeles, February, 2005.

2004

35. On the grammar-pragmatics interface: Evidence from Specific Language Impairment. Colloquium at the University of Otago, Dunedin, New Zealand, September, 2004.
36. On the grammar-pragmatics interface: Evidence from Specific Language Impairment. Colloquium at the University of Queensland, Brisbane, Australia, August, 2004.

2003

37. On the grammar-pragmatics interface: Evidence from Specific Language Impairment. Colloquium at the Hebrew University, Jerusalem, December 2003.

2002

38. Syntactic and pragmatic properties of DP in English-speaking children with Specific Language Impairment. Colloquium at UCLA, U.S.A., September, 2002.
39. Null subjects, agreement, and Case in the language of English-speaking children with SLI. Colloquium at Utrecht University, The Netherlands, April, 2002.

2001

40. What Specific Language Impairment can tell us about linguistic theory and vice versa. Colloquium at Bar-Ilan University, Israel, November, 2001.
41. Root Infinitives and the Syntax-Pragmatics Interface. Colloquium at Tel Aviv University, Israel, March, 2001. [Co-author/presenter: Dorit Ben Shalom].

1991-2000

42. The modularity of language. Colloquium at the Behavioral Sciences Department, Ben-Gurion University of the Negev, Israel, December, 2000.
43. Scrambling in the language of children with SLI. Colloquium at the City University of New York, U.S.A., October, 2000.

44. On the development of referentiality in English child language. Colloquium at the Department of Behavioral Sciences, Ben Gurion University of the Negev, Be'er Sheva, Israel. March, 2000.
45. The English-speaking child's article system. Colloquium at the Research Institute for Language and Speech, University of Utrecht, September, 1999.
46. Object placement, specificity and referentiality in early Dutch and Italian grammar. Colloquium at Tel Aviv University, Israel, December, 1998.
47. On specificity in English child language. Colloquium at the Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands, August, 1998.
48. Specificity, referentiality and object scrambling in child language. Colloquium at Boston University, Boston, MA, U.S.A., April, 1997.
49. The acquisition of object scrambling and clitic placement. Department of Foreign Literatures and Linguistics, Ben-Gurion University of the Negev, Israel, April, 1997.
50. Direct object scrambling in Dutch and Italian child language. Colloquium at the University of California, Los Angeles, CA, U.S.A., October, 1996.
51. Object scrambling in child and adult Dutch. Colloquium at the Max Planck Institut fuer Psycholinguistik, Nijmegen, The Netherlands, June, 1996.
52. Scrambling and clitic placement in Dutch and Italian child language. Colloquium at the Dipartimento di Scienze Cognitive (DIPSCO), Milan, Italy, January, 1996.
53. On the acquisition of scrambling and clitic placement in Dutch. Colloquium at the University of Groningen, The Netherlands, October, 1995.
54. Testing scrambling and clitic placement in child Dutch. Colloquium at the University of Utrecht, The Netherlands, September, 1995.
55. Moedertaalverwerving: Kinderspel? ('Mother tongue acquisition: Child's play?') Dutch Institute Rome, Italy, January, 1991.

Present Academic Activities

- Language Abilities in Children with Autism (LACA) – International Network project funded by NWO.
- Language Abilities in Children with Autism Los Angeles (LACALA) – Project with Dr. Victoria Mateu at UCLA on language development of children with Autism Spectrum Disorder in the greater Los Angeles area.

Synopsis Previous Research

My main claim is that apparent development within syntax is often in fact development in the pragmatic system. More specifically, I argue that until age 3/4 children lack the pragmatic Concept of Non-Shared Assumptions (CNSA: Schaeffer, 1999; Schaeffer & Matthewson, 2005 - NLLT): speaker and hearer assumptions are always independent. This causes the following phenomena in child language:

- Defective Object placement before age 3/4. Without the CNSA syntactic specificity cannot be established and therefore object movement driven by specificity (object scrambling in

Dutch and clitic placement in Italian) is problematic (Schaeffer, 2000 – book John Benjamins).

- Subject-drop in non-null-subject languages (English, Russian, Hebrew) before age 3/4. Without the CNSA it is allowed to drop subjects whose referent is only known to the speaker (Schaeffer, 2005; Schaeffer & Ben-Shalom, 2004 – Language Acquisition; Schaeffer, in press).
- Overgeneration of the definite determiner before age 3/4. Without the CNSA it is allowed to use the definite determiner in specific indefinite contexts (Schaeffer, 1999; Schaeffer et al., 2003).

I hypothesize that children with (G)SLI have the CNSA but are impaired in purely (morpho)syntactic phenomena. This hypothesis generates the following predictions: children with (G)SLI perform age-mate-like on pragmatic phenomena such as a) object placement, b) article choice, and c) subject realization, but worse on purely grammatical phenomena such as d) article realization, e) subject-verb agreement, f) Nominative Case assignment. Schaeffer (2012) culminates my research on these topics and shows that this hypothesis and its predictions are supported by Dutch and English SLI data, suggesting a (single) dissociation between the language components grammar and pragmatics.

Synopsis Current Research

My latest research project focuses on the language development of children with High-Functioning Autism (HFA), in comparison to that of children with Specific Language Impairment (SLI). Assuming that individuals with HFA often do not have a (fully developed) Theory of Mind, and hypothesizing that the (pragmatic) CNSA as described above is a component of Theory of Mind, I predict that children with HFA have problems with linguistic phenomena that are driven by this pragmatic concept, such as, for example, the ones listed above (placement of specific objects, subject-drop, article choice). Conversely, hypothesizing that individuals with HFA have no impairments in their grammar, I predict that children with HFA perform age-mate-like on grammatical phenomena such as article realization, subject-verb agreement, relative clause formation, Nominative Case assignment.

Results show that a subgroup of the Dutch-speaking children with ASD perform significantly worse than their TD peers on pragmatically driven constructions such as object scrambling and article choice, whereas performance on subject-verb agreement and relative clause formation is age-mate-like. Vice versa, a subgroup of the children with SLI perform TD-like on pragmatically driven constructions, while scoring significantly worse on the grammar tests. These results imply a double dissociation between the language components grammar and pragmatics.

Future projects include a more fine-grained investigation of the pragmatics of children with HFA (including implicatures and information structure), and the relationship between (under)performance on linguistic constructions and reading/listening comprehension in children with HFA.